

英語

English

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◆ 研究概要

(木村) 英語教育学.

(濱西) 英文学, 仏文学.

(松倉) 認知言語学.

(ライリー) Language Learning Strategies, Self-Regulated Learning, Academic Writing, Curriculum and Material Development, Study Abroad Programs

(ムラー) Language Learning Strategies, The experiences of authors pursuing academic publication, The experiences of participants in a distance MA program, Improvement of journal review systems

◆ 原著

- 1) Kimura Y. : Language learning motivation in CA perspective. Proceedings of the JACET 50th Commemorative International Convention, 298-301, 2011.
- 2) Shackelford N., and Riley L.D. : Reducing student anxiety: Task design for study abroad programmes. In A. Feryok (Ed.), CLESOL 2010: Proceedings of the 12th National Conference for Community Languages and ESOL, Auckland, New Zealand, 37-46, 2011.

◆ 学会報告

- 1) Kimura Y. : The socio-cognitive dynamics of L2 motivation and L2 acquisition: A longitudinal study. 2011 Annual Conference of American Association of Applied Linguistics, 2011, 3, 26-29, Chicago, USA.
- 2) Kimura Y. : Medical English course design and teaching practices: University of Toyama case study. The 14th Annual Meeting of the Japan Society of Medical English Education, 2011, 7, 9-10, Tokyo, Japan.
- 3) Kimura Y. : ELT motivation from a complex dynamic system theory perspective: A longitudinal study of classroom L2 motivation in Beijing. AILA 16th World Congress of Applied Linguistics, 2011, 8, 23-28, Beijing, China.
- 4) Kimura Y. : Language learning motivation in CA perspective: Interpreting L2 motivation in a junior middle school context in Beijing. The 50th JACET Commemorative International Convention, 2011, 8, 31, 9, 1- 2, Fukuoka, Japan.
- 5) Riley L.D. : Medical English Task-based material design: Process and assessment. The 14th Annual Meeting of the Japan Society for Medical English Education, 2011, 7, 9-10, Tokyo, Japan.
- 6) Muller T. : Pursuing academic publishing: Experience & insight. The 37th JALT Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition, 2011, 11, 18-21, Tokyo, Japan.
- 7) Muller T. : Participating in academic publishing: Entering the conversation and joining the community, The 37th JALT Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition, 2011, 11, 18-21, Tokyo, Japan.
- 8) Muller T. : Fluency in EFL: An interactive overview. JALT Fukui Chapter Meeting, 2011, 12, 4, Fukui, Japan.
- 9) Muller T. : Participating in academic publishing: Entering the conversation and joining the community. JALT Toyohashi Chapter Meeting, 2011, 12, 11, Toyohashi, Japan.

◆ その他

Riley L.D., and Harsch K. : Case study, Part 2. Does teacher feedback promote LLS use? <http://www2.hawaii.edu/~kenton/srl>